

LESSON

«ANTI-CORRUPTION VS ETHICS: IS THERE A CONNECTION?»

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LESSON GOAL:

Help students understand the interconnection between ethical norms and anti-corruption practices. Perform a brief comparative analysis of these terms. Give examples of situations where violation of ethical standards leads to corruption, as well as discuss the possibilities of maintaining integrity.

LESSON OBJECTIVES:

- Research how ethical principles can influence the reduction of corruption.
- Consideration of examples where violation of ethics leads to corrupt actions.
- Find out how ethical behavior and values contribute to the formation of a transparent society.

AUDIENCE/NUMBER OF PARTICIPANTS:

students in grades 8-9 .

DURATION:

40-45 minut.

FORMAT:

classes (online or offline).

EQUIPMENT:

projector and laptop; presentation; materials for the interactive part.

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LESSON PROGRESS.



INTRODUCTION, PRESENTATION OF SPEAKERS (UP TO 2 MIN.)

Speakers start the lesson with a greeting, each giving their name and noting one ethical quality that they consider important for themselves (for example, «I am Yuliia, I value honesty»).

This will set students up for further discussion of ethical topics and create a positive atmosphere for communication.



ESTABLISHING COMMUNICATION WITH THE AUDIENCE (UP TO 4 MINUTES)

The moderator invites the willing participant to give their name and one ethical quality that they consider important (following the example of speakers).

Or, as an alternative option, those who wish will be able to name the word that they describe themselves with instead of an ethical quality. For example: «My name is Sofiia, I am kind.»

**These two options can be applied both online and offline.*



INTRODUCING THE LESSON TOPIC AND ITS RELEVANCE (UP TO 1 MIN.);



SHORT SURVEY (UP TO 2 MIN.):

Using the Survio platform



This test will allow speakers to understand how knowledgeable students are in this topic. Analyze the further course of the lesson..



QUESTIONS FOR STUDENTS

Raising hands, students answer questions:

1. *What examples of corruption can you give from real life or from the media?*
2. *What do you think motivates people to commit corruption?*

These questions will help students reflect on how ethics and moral principles can contribute to the fight against corruption, as well as the importance of following them in everyday life.

The second option is an alternative to the first, in case something goes wrong in the process.

Both options can be applied both online and offline.



SUMMING UP THE RESULTS OF THE SURVEY (UP TO 1 MIN.)



PRESENTATION OF THE MAIN MATERIAL (UP TO 6 MIN.)

Definition of concepts:

- *Speakers will explain each of the concepts to students, analyze them and compare them with each other.*
- *Real-life examples will be applied to better understand how ethical standards prevent corruption in schools, government agencies, and so on.*
- *Explaining the link between ethics and corruption.*

During the lesson, an interactive approach will be applied using the following methods::

- 1. Lecture with discussion elements:** Speakers will introduce students to the basic concepts of «ethics» and «corruption». Each concept will be discussed in detail with an explanation of the ethical principles that help avoid corruption. Speakers will explain how ethical behavior and norms counteract corruption, particularly in the context of schools, government agencies, and everyday life.
- 2. Analysis and comparison of concepts:** After presenting each of the concepts, students will be asked to consider examples and discuss how ethical standards contribute to the prevention of corruption. For example, you can cite situations where compliance with ethical principles helps prevent violations of the rules at school (for example, honesty during exams) or government agencies (for example, refusal of bribes).

This format will allow students not only to remember concepts, but also to understand them in practice, to think about ethical behavior as an important factor for combating corruption.



SHORT DISCUSSION WITH STUDENTS (UP TO 4 MIN.):

Students share their thoughts on why ethics is needed in everyday life.

The format of discussion and answers to questions that may arise from students is used.



GAME: (UP TO 5MIN))

Game «Revealing the secret»: A willing student names three facts about himself/herself, but one of them is false. Others must guess what is not true. This will take just a few minutes and will help to relieve stress and make a little joke.

This warm-up option is also suitable for both lesson options (online and offline)

«Change place»(in offline format): Students should quickly switch places if the statement applies to them (for example, «change places if you have a pet»). This will add activity and improve mood.

**These short activities will help to «reset» attention and make the lesson easier.*



INTERACTIVE EXERCISES: (UP TO 10 MINUTES)



CASE ANALYSIS: «ANTI-CORRUPTION INVESTIGATIONS» (UP TO 5 MINUTES)

Task in pairs or small groups: Each pair or group of students is given a brief description of the situation.

For example:



- «The official accepts an expensive gift from a citizen for quickly resolving the issue.»
- «The employee hides the mistake to avoid punishment. Can this lead to corruption?»

**This exercise will be applied in offline format as it will take place as a play.*

The speakers will act out one of these scenarios to present a live example of how corruption is committed..

Students need to be attentive to every detail (what acts are committed, what is said during the performance of the play, etc.). After the play, speakers will ask questions about the demonstrated case.

In this way, it is possible to convey to students the essence of the situation and its solution. We can also understand how much children understand the material that is taught.

Next, we will understand the principles of ethics and anti-corruption by dividing them into two groups using the interactive Wordwall platform:

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REINFORCEMENT OF THE RECEIVED INFORMATION: (UP TO 5 MINUTES)

The received information will be reinforced with children through a short test:



Or (as plan B) through a discussion.

Questions to check the assimilation of the material:



- *How would you explain the link between ethics and the fight against corruption?*
- *How can we, as citizens, contribute to the fight against corruption through ethical behavior?*

The second method will be used in case there are certain technical problems, or if there is still free time.

This will allow children to better remember the material, actively applying knowledge in practice, and discussing it with speakers or peers.



FINAL PART: (UP TO 5 MIN.)

- Summing up the results
- Answering questions from the audience
- Giving a homework assignment:
- Find information about interesting cases from real life when government officials were arrested on suspicion of corruption..

This way, speakers will complete their lesson and be able to answer all the students' questions.

LESSON ANNEXES:

